

Pupil Premium funding 2014-15

### **Purpose**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

### **Accountability**

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the new reports for parents that schools now have to publish online, (see below).

### **Funding**

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need

### **Pupil Premium grant for the academic year 2014-2015**

The amount of the schools allocation from the pupil premium grant in respect of the current academic year is

**£117 000**

This equates to £1300 per child .

Details of how it is intended that the allocation will be spent.

### **Budget allocated £117,000**

Our primary aims for Pupil Premium expenditure to help make sure that pupils have excellent educational experiences which ensure that they are very well equipped for the next stages of education, and to promote spiritual, moral, social and cultural development.

All of the expenditure below has been planned with the aim of improving the aspirations and achievement of our Pupil Premium cohort (51%). Some activities have a knock-on effect of being beneficial to all children, and so for some of the expenditure, non-pupil premium children are also receiving the benefit.

We have used the government toolkit at <http://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/> to analyse the most effective ways to use this funding.

<b>Area of support</b>	<b>Commitment/cost</b>
Learning Mentor	21084
Pastoral Support	8652
SEN HLTA	7893
Afternoon Teaching Assistant support – Upper school	6593
Afternoon Teaching Assistant support – Lower school	6593
Inclusion Manager	7197
Additional SEN support Mon-Thur pms	2873.59
Lunch time Creation Club staff to 31/3/15	867
After school clubs	5700
Breakfast club	3000
Counsellor <i>Rebate from Infants £526.20</i>	6377.80
1-2-1 tuition	2085
Spring term (est)	2607

Hyde Hall trip	91
Progress College trip	250
Mammal talk	84
Royal Opera trip	230.40
End of year presentation books	343.47
Easter holiday SATS club	584.54
Street Dance workshops	240
Danbury year 6 subsidy	540
Wat Tyler year 5 subsidy	375
Districts Sports Bus	200
Resources	315.95
Overnight payment for staff supporting Danbury & Wat Tyler	450
Iron Age workshop	175
Train travel for 'Ten Pieces' Odeon visit	233.50
SEN resources	670.30
Saxon & Viking workshop	175
Year 4 & 4 Colchester Zoo	595.94
Year 5 & 6 Tate Britain	234
World War I cCentenary Day	599
Christmas pantomime	350

Behaviour consultancy for targeted individual pupils	375
Radio/media room (including training for pupils to be able to create their own live-streamed radio and television shows)	12,000
Dance Instructor – Mary Poppins	350
Train travel to Basildon -Money workshops	446.40
Private fund Spring term 2015  To support class trips (est)	1500
<i>total</i>	<i>102930.90</i>

As at 12/1/15

***Earmarked expenditure not yet deducted***

***£600 Karate sessions***

***£625 O2 transport***

***£559 Chinese N. Year Workshops***

**IMPACT OF THE PUPIL PREMIUM**

***Data -Updated February 2015***

<i>Year group</i>	<i>Pupil Premium</i>	<i>Non-Pupil Premium</i>
<b><i>READING</i></b>	<b><i>progress this year</i></b>	<b><i>progress this year</i></b>
<b><i>3</i></b>	<b><i>1.3</i></b>	<b><i>2.0</i></b>
<b><i>4</i></b>	<b><i>2.3</i></b>	<b><i>2.0</i></b>
<b><i>5</i></b>	<b><i>2.2</i></b>	<b><i>3.7</i></b>

6	3.0	2.2
<i>Year group</i>	<i>Pupil Premium</i>	<i>Non-Pupil Premium</i>
<i>WRITING</i>	<i>Expected progress</i>	<i>Expected Progress</i>
3	1.3	1.3
4	1.7	1.9
5	2.6	2.0
6	2.1	2.4
<i>Year group</i>	<i>Pupil Premium</i>	<i>Non-Pupil Premium</i>
<i>MATHS</i>	<i>Expected progress</i>	<i>Expected Progress</i>
3	1.6	1.5
4	2.4	2.4
5	2.2	2.6
6	2.4	2.7

#### ***Enjoyment and desire to come to school***

- ***Only 7% of pupil premium children questioned said they don't enjoy coming to school. Of these children, 58% mentioned the special events funded with PP money as being the best parts of school or that they 'make them want to come to school'.***
- ***Children were unanimous in their enjoyment of special activities/trips/workshops. the most prolific comments were:***
  - ***fun: 31%***
  - ***make me happy: 41%***
  - ***make me want to come to school: 20%***

## **Attendance**

### **Attendance for the current academic year to 30<sup>th</sup> January 2015**

- **All Pupil Premium children: 94.8%**
- **Minus one significantly low attendee (55% attendance) 95.3%**

### **Pastoral Support Worker and Learning Mentor**

**Children had a good understanding of why they had support from these adults and were unanimously positive about the impact.**

**'has helped me calm down and control my anger'**

**'helped me be able to come to school'**

**'helped a lot with my anger'**

**'I have become a calmer person'**

**'being good at school and at home'**

**'she makes me feel happy and helps me calm down'**

**'helped me get on with Grandad'**

**'made me a less angry person'**

**'helped me get better at reading'**

-

### **Impact of Interventions-February Update 2015**

<b>Action</b>	<b>Details</b>	<b>Impact</b>
<b>Extra LSA support in year 3</b>	<b>Reading Entitlement writing booster groups</b>	<b>pupil premium children made 2.5 points progress in year 3 last year  this year – same pupils made 1.5 points</b>

	<i>Maths Top-ups</i>	<i>progress in Autumn term</i>
<i>Extra LSA support in year 4</i>	<i>Reading Entitlement</i> <i>Writing Booster groups</i> <i>Maths top-ups</i>	<i>Pupil premium children made 3.2 points progress in year 4 last year</i> <i>this year – same pupils made 1.4 points progress in Autumn term</i>
<i>Extra LSA Support in Year 5</i>	<i>1-2-1 reading booster</i> <i>maths top ups</i> <i>reading entitlement</i>	<i>3.2 points progress in year 5 last year</i> <i>This year same pupils made 1.1 points progress in Autumn Term</i>
<i>Extra LSA Support in Year 6</i>	<i>1-2-1 reading booster</i> <i>maths top ups</i> <i>reading entitlement</i>	<i>4 points progress in year 6 last year</i>
<i>1-2-1 tuition</i>	<i>Kip Mcgrath tutoring</i> <i>HLTA maths tutoring</i>	<i>2.5 points progress in Autumn term</i>
<i>Year 6 reading booster</i>		<i>1.8 points progress in reading Autumn term</i>
<i>Year 4 writing booster</i>	<i>Year 4 pupils who are ‘stuck’ moving from a 2 to a 3. LSA 10 week programme of interventions. One class has not completed the course due to other priorities in the class.</i>	<i>of the 2 classes who completed the course, pupils made 2.2 points progress in writing in Autumn term.</i>

**Impact of individual interventions Feb 2014**